

Investing for Success

**Under this agreement for 2022
Mary Valley State College will receive**

\$83,088*

This funding will be used to

- Increase the percentage of students at or above the NAPLAN National Minimum Standard (NMS) in Spelling and Writing.
- Increase the percentage of students at or above the NAPLAN NMS in Numeracy.
- Increase the percentage of students achieving a 'C' standard or above in English.
- Increase the percentage of students achieving a 'C' standard or above in Numeracy.
- Support the whole school embedding of the Reboot program across Prep to Year 10.
- Increase whole school attendance rate to 93% (Primary and Secondary)
- Further, develop a whole of College consistency of approach to BM through ongoing implementation of PBL processes and enhancing student engagement.
- Support the effective delivery of the Australian Curriculum across Primary and Secondary.
- Enhance student engagement and wellbeing through the delivery of the Hands on Learning program (secondary), Rock and Water and other Social and Emotional Wellbeing programs.

Our initiatives include

- Engaging in the purchase of an artisan worker and engagement of a teacher aid to facilitate the Hands on Learning (HoL) program.
- Increasing teacher aide support across primary and secondary to support the explicit focus on improvement of literacy across the whole school with a specific emphasis on secondary academic results in English and P-2 English results.
- Further implementation of the Reboot Program in collaboration with the NCR cluster to drive student engagement and attendance alongside Positive Behaviour for Learning (PBL) strategies strengthening a whole of College consistency of practice.
- Teaching practice and pedagogy informed by research and data analysis through staff release for collegial planning with Secondary HOD and primary HOC and SEP staff and opportunity to attend relevant Cluster/Regional PD and access to Regional support staff.
- Strengthening effective delivery of curriculum to make it more relevant and robust through improved teacher pedagogy supported by access to relevant professional development and establishment of localized networks. Focus on moderation practices and case management for academic coaching and feedback cycles.



Our school will improve student outcomes by

Employing additional teacher aides/hours across primary and secondary campus to support literacy improvement, assisting with differentiation for students on ICPs and targeted support programs for SWDs focusing on building student success. to reach regional targets in English A-C data.	\$40,988
Providing opportunities for teachers to be released for specific curriculum (ACARA and moderation practices) and pedagogy professional development (PD) led by North Coast Region and cluster groups.	\$2,000
Releasing primary and secondary staff for curriculum planning & development and moderation meetings each term.	\$5,000
Employing additional casual teacher aide hours to focus on the priority learning areas of spelling, reading and writing across the Primary campus further enhancing literacy improvement.	\$15,000
Providing further opportunities to release PBL team members and relevant staff for training in classroom PBL and REBOOT with focus on building student resilience and growth mindset to strengthen student engagement and promote positive behaviours.	\$4,000
Purchase license for online Literacy program (SOUNDWAVES) to support students on ICPs and others struggling to meet C Standards.	\$600
Purchase license for online Numeracy program (Maths On-Line) to support students on ICPs and others struggling to meet C Standards.	\$1,500
Engaging artisan staff member for Hands on Learning (HoL) program through youth support focus to work with identified at risk students to foster greater engagement/success at school.	\$14,000



Tanya Hayden
Principal
Mary Valley State College



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**