Discipline Audit
Executive Summary - Mary Valley SC
Date of Audit: 27-28 October 2013

Background:
Mary Valley SC is a co-educational school with an enrolment of approximately 160 students from Prep to Year 10. The primary school was established in 1857 with the secondary school opened in 1962. The Principal, Mrs Jennifer Kent, was appointed to the school at the beginning of 2013.

Commendations:
- Parents, students and staff members all speak of the significant improvement in school culture since the beginning of the 2013 school year. This improvement has been attributed to clarity of expectations, the deliberate teaching of desired behaviour and the consistency of behaviour management procedures.
- The current Principal, Head of Department and staff members are all committed to the goal of all students achieving high standards in attendance, behaviour and achievement.
- The school has established effective links with local business and community organisations through work experience programs, fundraising events, and various curriculum initiatives.
- The initial work of the School Wide Positive Behaviour Support (SWPBS) Team has impacted positively on teacher-student relationships across the whole school.
- The emerging school behaviour expectations of We are Respectful, Responsible and Safe, have enhanced student behaviour in both the primary and secondary sectors. These expectations are routinely used by teachers as a foundation for both positive and inappropriate student behaviour conversations.

Affirmations:
- The school has a systematic process involving the regular, collaborative analysis of student behaviour data to evaluate the effectiveness of the school’s Responsible Behaviour Plan for Students (RBPS).
- The school has developed an effective referral and case management process for those vulnerable or at risk students experiencing social, emotional or academic challenges.
- Students wear their uniform with pride and in general have a strong sense of belonging to the school community.
- The school can illustrate through case studies and meeting minutes how behaviour data has been used to inform preventive, supportive and corrective student behaviour interventions.
- The Parents and Citizens’ Association (P&C) support and endorse the RBPS.

Recommendations:
- Build on the positive gains associated with improvements to student behaviour to ensure higher levels of student engagement in the learning process.
- Develop a suite of preventive and supportive strategies to address the needs of students with significant school absences.
- Continue to develop a school wide commitment to and understanding of what constitutes high standards of behaviour, attendance and engagement.
- Enhance the skills of parents and carers by sharing relevant, research based training and information on effective behaviour management processes and practices.
- Build teacher capacity to meet the needs of vulnerable learners by adjusting curriculum, modifying pedagogy, and manipulating classroom environments according to the specific needs of students.